



## Inspiring others: Eco-Day or party

### Basic steps

- Think about what you want to know about people's attitudes to climate change and environmental issues perhaps under the themes of food, waste / recycling, energy, water or transport. It could be as simple as what they think is good and bad in terms of the environment.
- Write a short set of questions and test them out on each other
- Decide who you want to ask, for example your families, other young people, general public, local businesses
- Go out and about and ask questions of people.
- You could also take photos, film or your area to create a big map of green issues you find
- Invite members of the local community or school to come to an `Eco-day' or party
- Present your findings - devise a rap/ make a film/ do a photo collage/ do some drama/ record a song about the local area and what people think about climate change, and what can be done.
- Make cakes and sell cups of tea. Perhaps include games such as the Carbon Shoot-out.
- Present back to them your impression of your local area and people's perceptions of impacts of climate change
- Make suggestions about what needs to be done and what you would like to do next

### Eco-aspect

Research and raising awareness of climate change locally  
Getting people motivated to understand and change behaviour

### How it makes/ saves money

Ask businesses for donations for the event  
Sell refreshments  
Provide a range of games – tombola, shoot the goalie, etc for a small fee.

### Where to look for ideas

ICC can provide:

- Cameras/ video equipment, time in a recording studio or editing help
- A large map of your area on which to create your collage
- Ideas for games/stalls at your event.

### How do we know it will work?

Well, you don't yet but on the other side are examples of places where it has.....  
Read the case studies from each of Kenya, India and UK for ideas  
Visit [www.interclimate.org/challenge](http://www.interclimate.org/challenge) and look under projects for even more ideas

PS *Don't forget to keep a record of what you are doing so you can share it with other people*

## What have other young people been doing to consult their community and raise awareness?

### Henry Floyd Grammar school, Aylesbury, UK

We walked around our town centre photographing examples of positive actions against climate change and areas where change was needed. We interviewed shop owners and the public to find out their views. Back at school we drew our own scaled up map of the town centre and recorded all the information we found. It's so vibrant and bright and full of information for everyone to enjoy.

### Nakuru Boys High School, Nakuru Town Rift Valley Province, Kenya

Our project aims were:

- > To demonstrate the use of renewable energy sources.
- > To create awareness on the negative impacts of deforestation

Calling ourselves Nakuru International Climate Change ambassadors(NICCA) we developed a steam -powered 'jiko' (simple cooker) and a 'cooking basket '. We then developed a drama to show our local communities that using renewable energy sources could impact on the need for fuel wood and thus reduce deforestation.

### Gatura Girls High School, Gatanga, Thika District, Kenya

This is a school situated on the slopes of the Aberdare Ranges. The school is surrounded by tea plantations and dairy farms. The girls decided to interview the tea and dairy farmers who are within their vicinity. They prepared a questionnaire that sought answers to the burning question.... 'What is the effect of climate change on local farming activities?' Coupled with other questions, the girls sought to know if the farmers were aware of climatic changes, what the changes are and how they were coping with these changes. Once the girls were able to know the farmer's responses, then they came to the conclusion that ...climate change indeed has occurred and it has adversely affected tea production, which has slowed in the coming decades. The Gatura ICC team has involved the farmers in raising awareness of the climate changes that are occurring and what they (farmers) can do to adapt. They also have a narrative on the effects of climate change, which they are using to educate the community.



*Large-scale collage of a mapping project by ...*

### Nirmala Memorial Foundation College, India

Our project is about global warming and the factors leading to climate change and the measure local people can take at primary level. We went to St Anne's School and showed a powerpoint presentation made by our group to 104 people including students. The school children then cleaned their class rooms and their school grounds. We gave a questionnaire to students and also we interviewed the elders and made an impact on them too.

*Our Questionnaire:* What's up with the environment??

- 1) According to you what is global warming?
- 2) What are the causes of global warming?
- 3) What precautions would you like to take to avoid global warming?
- 4) What do you learn from this presentation?