



## Action Planning with Young People

### Warm up:

- Newspaper comments about climate change on the table as a discussion starter to bring out the international impacts of climate change – can discuss in pairs
- Participants introduce themselves by name, saying one thing they are proud of in relation to promoting sustainability, and one 'guilty secret'

### Mapping/ Vision exercise:

- Brainstorm on hopes and fears
- What do we want the world we live in to be like in 50 years time?  
*Participants break into two groups and draw their ideal world in 50 years time, for example energy sources, local growing and production, diversity of people and animals, reduction of inequality, education and information, types of transport, manufacturing and enterprise.*
- Groups share their vision and are asked to say what they feel about it.

### Planning for change:

So how do we make our ideal worlds happen? First choose elements of the vision to work on, then how to make them happen. Some of the elements picked might include:

- Education and awareness raising
- Recycling, reusing, reducing
- Sustainable transport
- Increased renewable energy use
- Greater biodiversity – represented by fish stocks.

*The group then works back from the end point, through all the factors that need to happen, and bring it back to the individual or group, coming up with specific potential actions.*

*Discussions might include many of the things they are already doing to make an impact, such as public events, conservation days and planning to go into schools, as well as what they do in their individual lives. New ideas are also looked at, thinking about how to prioritise them. A few ideas are chosen that they could do or are doing in the near future, thinking about the resources they would need, and how the ICC project could support those activities.*

**Outcomes:**

The group then agrees what actions they want to take or projects they want to develop, such as:

- Developing a game to take to events and into schools
- Planning an information event. ICC can provide `change-makers' – people involved with action on Climate Change in different ways - to talk with young people and engage with them in debate.
- Learning more about work by young people internationally, communicating with young people in the other project countries.
- Training in spreading their message such as making documentaries and using the web.

**Reflections:**

Ask the young people to each say:

- something they enjoyed about the session
- what further support they need in terms of people, expertise, training, information, links.